



This brochure provides a brief description of first grade standards and skills that your child is expected to know by the end of the second nine week period (end of the first semester).

In an effort to strengthen communication between school and home, this standards-based assessment guide will provide

specific information about how your child is progressing in the required expectations for first grade.



### SCIENCE (units for the year)

- Weather and seasons
- Plants and animals
- Water
- Magnets
- Sound

### SOCIAL STUDIES (units for the year)

- Our National Heritage
- A Changing Country
- Inventors in the United States
- Community Helpers
- We Are Alike, We Are Different

### Assessment guideline for the First Grade Report Card

Students will receive the following grades on the progress reports and report cards:

#### MS—Meets standards

- Indicates the student is achieving grade level standards

#### IP—In Progress

- Indicates the student is approaching grade level standards

#### DNM—Does not meet standards

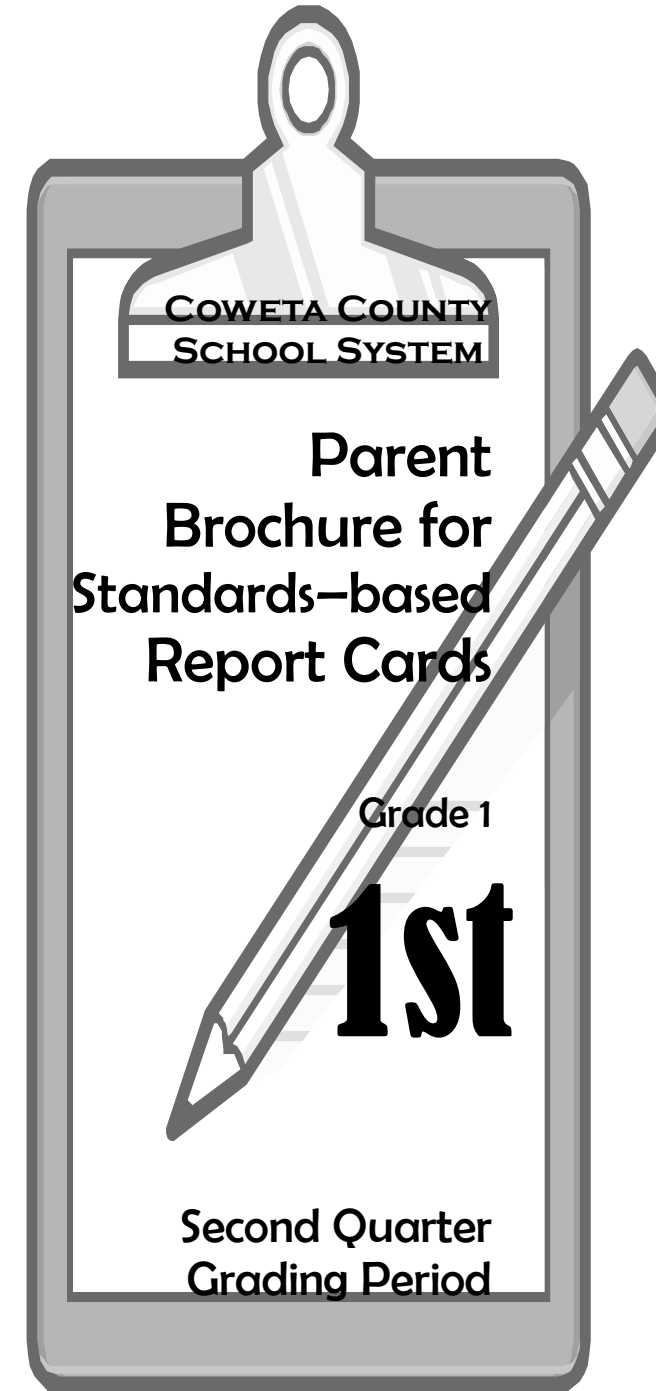
- Indicates the student is performing below grade level standards

### Promotion Criteria for First Grade

The Coweta County First Grade Report Card will reflect grade level progress as the student is assessed periodically on the skills and concepts listed on the parent guide. Students will be required to MEET at least 70% of reading standards and at least 70% of math standards by the end of the 4<sup>th</sup> quarter.

For a student to be promoted to second grade, a rating of meets expectations or above is recommended on the reading and math portions of the Criterion-Referenced Competency Test.

Professional assessment, written documentation, and portfolio assessment of the student's performance shall carry great weight in the final decision for promotion and retention.



READING	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Identifies and uses sounds in words (ELA1R2)	Orally substitutes initial and final sounds; deletes phonemes (sounds); and deletes words and syllables in spoken words.
Applies strategies to decode unfamiliar words (ELA1R3)	Reads inflected endings <b>AND</b> consonant blends and digraphs in new words
Demonstrates fluency in reading (ELA1R4)	Reads on level text (take home reader from series) with a rate of 40 WCPM
Identifies high frequency words (ELA1R4)	Reads automatically 100 or more Dolch words
Acquires and uses vocabulary to communicate (EA1R5)	Identifies words that are <b>synonyms</b> and uses vocabulary introduced in reading.
Demonstrates comprehension of a grade-level text (ELA1R6)	Makes predictions <b>AND</b> identifies story elements (setting, characters, problem, and solution) in on level text as well as weekly reading story

WRITING	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Demonstrates competency in the writing process (ELA1W1)	Consistently and independently writes and <b>self-edits an informational</b> text of appropriate length with at least 4 sentences and <b>good</b> use of ideas, organization, style and conventions.

MECHANICS AND CONVENTIONS	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Identifies parts of speech (ELA1W1)	Consistently identifies and uses nouns and proper nouns.
Applies spelling/phonics skills to written work (ELA1W1)	Consistently spells words correctly using previously taught spelling patterns in daily written work.
Uses capitalization and punctuation (ELA1W1)	Uses periods <b>AND question marks</b> and capitalization of initial words <b>AND proper nouns</b> appropriately.
Prints legibly in everyday work (ELA1W1)	Can print with appropriate letter formation, <b>correct case and spaces between words and sentences.</b>
Uses reference materials to locate information (ELA1W1)	Uses a dictionary to determine word meanings.

LISTENING, SPEAKING, AND VIEWING	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Uses oral and visual strategies to communicate (ELA1LSV1)	Relates experiences effectively by using complete sentences.

MATHEMATICS	
NUMBER SENSE AND OPERATIONS <small>***darkened spaces designate areas not assessed this term</small>	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Orders and compares numbers (M1N1)	Uses manipulatives and/or a number line to demonstrate magnitude (scale) and order of numbers <b>and</b> compares sets of numbers using terms greater than, less than and equal to up to 50.
Determines the value of money (M1N1)	Shows quantities of money using (Dimes, Nickels, Pennies) up to <b>\$0.50</b> and identifies bills (\$1, \$5, \$10, \$20)
Uses money to make equivalent trades (M1N1)	Makes equivalent trades using coins (Dimes, Nickels, Pennies) up to <b>\$0.50</b>
Understands and uses place value (M1N2)	Reads and writes numerals to 50 with correct place value and can determine which multiple of ten a given number is nearest (rounding).
Recognizes, describes, and extends patterns (M1N3)	Counts (verbally/written) forwards by: *1's to 50      *5's to 100      *10's to 100      *2's to 20
Uses strategies to solve +/- problems (M1N3)	Counts on <b>and</b> back to solve addition/subtraction problems up to 18.
Addition and subtraction of 2-digit numbers (M1N3)	Applies addition to 2-digit numbers without regrouping (eg. 15+13, 28-13) using visual aids.
Determines equivalent names for numbers (M1N1, M1N2, M1N3)	Build numbers up to 50 <b>AND record five ways to compose/decompose numbers up to 50</b> by using manipulatives, models, diagrams, tally marks and number sentences.
Knows subtraction and addition facts to 18 (M1N3)	Knows addition to 18 and subtraction to 18
Shares objects equally between 2-5 people (M1N3)	
Builds number patterns including concepts of even and odd numbers using concrete representation (M1N4)	Identifies even and odd numbers to 50
Recognizes models for fractional parts (M1N4)	Identifies <b>AND</b> labels fractions (1/2 and 1/4) as equal parts of a whole using pictures and models.
GEOMETRY	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Classifies geometric figures (M1G1, M1G2)	Identifies, compares two- dimensional figures (circle, square, triangle and rectangle, <b>hexagon, pentagon</b> ), <b>and their attributes.</b>
Recognizes positional relationships (M1G3)	Arranges objects <b>per oral instructions</b> by proximity, position, and direction: up, down, above, below, left, right, <b>behind, in front of.</b> (All positional words listed).
MEASUREMENT	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Estimates, compares and measures (M1M1)	
Time measurement (M1M2)	Knows the number and names of the days of the week <b>AND</b> months of the year.
DATA ANALYSIS AND PROBABILITY	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Creates and interprets graphs (M1D1)	Records data <b>AND</b> interprets tally <b>AND</b> picture graphs.
PROCESS SKILLS	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Solves and creates word problems (M1P1)	Solves <b>and</b> creates addition <b>AND subtraction</b> word problems with sums up to 18 without regrouping ( <b>must show work</b> )