



This brochure provides a brief description of first grade standards and skills that your child is expected to know by the end of the third nine week period

In an effort to strengthen communication between school and home, this standards-based assessment guide will provide specific information about how

your child is progressing in the required expectations for first grade.



SCIENCE (units for the year)

- Weather and seasons
- Plants and animals
- Water
- Magnets
- Sound

SOCIAL STUDIES (units for the year)

- Our National Heritage
- A Changing Country
- Inventors in the United States
- Community Helpers
- We Are Alike, We Are Different

Assessment guideline for the First Grade Report Card

Students will receive the following grades on the progress reports and report cards:

MS—Meets standards

- Indicates the student is achieving grade level standards

IP—In Progress

- Indicates the student is approaching grade level standards

DNM—Does not meet standards

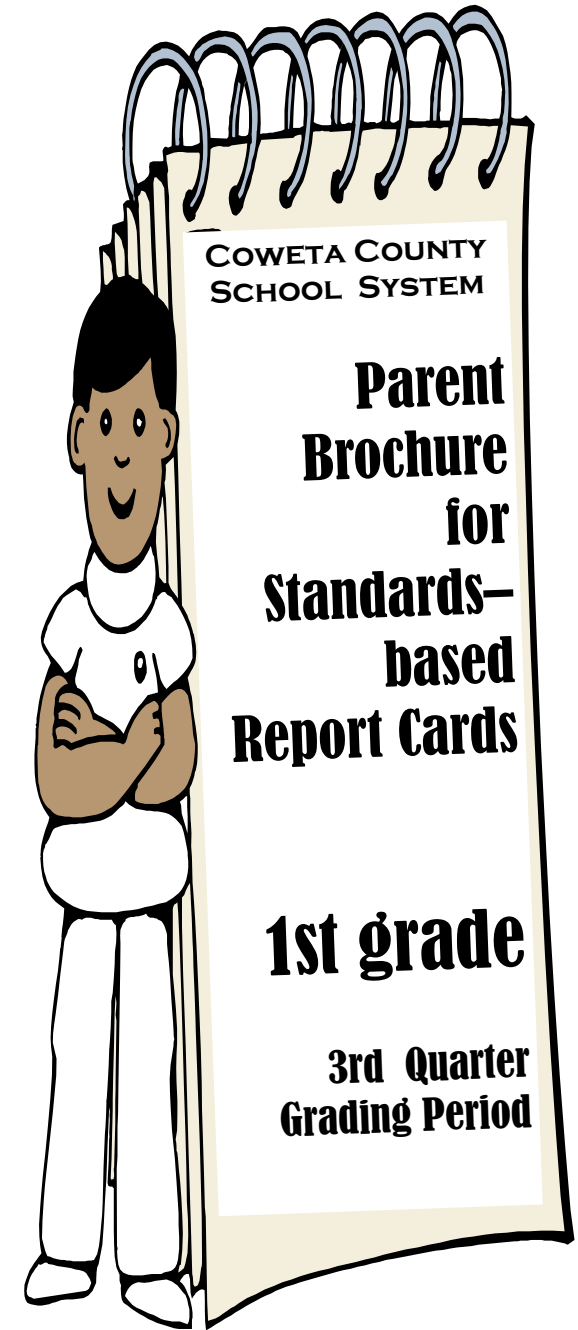
- Indicates the student is performing below grade level standards

Promotion Criteria for First Grade

The Coweta County First Grade Report Card will reflect grade level progress as the student is assessed periodically on the skills and concepts listed on the parent guide. Students will be required to MEET at least 70% of reading standards and at least 70% of math standards by the end of the 4th quarter.

For a student to be promoted to second grade, a rating of meets expectations or above is recommended on the reading and math portions of the Criterion-Referenced Competency Test.

Professional assessment, written documentation, and portfolio assessment of the student's performance shall carry great weight in the final decision for promotion and retention.



READING	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Identifies and uses sounds in words (ELA1R2)	Can orally blend and segment phonemes (sounds) in a spoken word.
Applies strategies to decode unfamiliar words (ELA1R3)	Reads compound words and contractions in text AND generates sounds for hard and soft g and c.
Demonstrates fluency in reading (ELA1R4)	Reads on level text (take home reader from series) with a rate of 50 WPM.
Identifies high frequency words (ELA1R4)	Reads automatically 150 or more Dolch Words
Acquires and uses vocabulary to communicate (EA1R5)	Identifies grade level words with multiple meanings , identifies synonyms, antonyms, and uses vocabulary introduced in reading.
Demonstrates comprehension of a grade-level text (ELA1R6)	Identifies main idea and supporting details AND distinguishes fact from fiction in on level text as well as weekly reading story

WRITING	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Demonstrates competency in the writing process (ELA1W1)	Consistently and independently writes and self edits an informational and /or narrative text of appropriate length with at least 5 sentences and proficient use of ideas, organization, style and conventions.

MECHANICS AND CONVENTIONS	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Identifies parts of speech (ELA1W1)	Consistently identifies and uses nouns, proper nouns AND personal pronouns.
Applies spelling/phonics skills to written work (ELA1W1)	Consistently spells words correctly using previously taught spelling patterns in daily written work.
Uses capitalization and punctuation (ELA1W1)	Uses periods, question marks, AND capitalization of initial words AND proper nouns appropriately in a sentence.
Prints legibly in everyday work (ELA1W1)	Can print with appropriate letter formation, correct case and spaces between words and sentences.
Uses reference materials to locate information (ELA1W1)	With a graphic organizer, appropriately uses the Internet to gather information.

LISTENING, SPEAKING, AND VIEWING	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Uses oral and visual strategies to communicate (ELA1LSV1)	Retells stories read, heard or viewed by using complete sentences.

MATHEMATICS	
NUMBER SENSE AND OPERATIONS <small>***darkened spaces designate areas not assessed this term</small>	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Orders and compares numbers (M1N1)	Uses manipulatives and/or a number line to demonstrate magnitude(scale) and order of numbers and compares sets of numbers using terms greater than, less than and equal to up to 75. (Represent numbers larger than 10 in terms of tens and ones.)
Determines the value of money (M1N1)	Shows quantities of money using (Q,D,N,P) up to \$0.75 and purchases items using bills up to \$10.00 .
Uses money to make equivalent trades (M1N1)	Makes equivalent trades using coins (Q, D, N, P) up to \$0.75 and bills up to \$10.00
Understands and uses place value (M1N2)	Reads and writes numerals to 75 with correct place value AND understands concepts of place value to build and record sets of less than fifty AND can determine which multiple of ten a given number is nearest (rounding).
Recognizes, describes, and extends patterns (M1N3)	Counts (verbally/written) forwards and backwards by: *1's to 100 *5's to 100 *10's to 100 *2's to 50
Uses strategies to solve +/- problems (M1N3)	Counts on AND back to solve addition/subtraction problems AND uses subtraction to determine how many more/less when comparing two sets up to 18.
Addition and subtraction of 2-digit numbers (M1N3)	Applies addition to 2-digit numbers without regrouping (e.g. 15+13, 28-13) without using visual aids.
Determines equivalent names for numbers (M1N1, M1N2, M1N3)	Build numbers up to 75 AND records five ways to compose/decompose numbers up to 75 by using manipulatives, models, diagrams, tally marks and (+/-) number sentences.
Knows subtraction and addition facts to 18 (M1N3)	Knows addition to 18 and knows subtraction to 18 with fluency
Shares objects equally between 2-5 people (M1N3)	Shares objects equally among 3 people
Builds number patterns including concepts of even and odd numbers using concrete representation (M1N4)	Identifies even and odd numbers to 75
Recognizes models for fractional parts (M1N4)	Identifies, labels, AND relates fractions (1/2 and 1/4) as equal parts of a whole using pictures and models.
GEOMETRY	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Classifies geometric figures (M1G1, M1G2)	Identifies AND compares two- dimensional AND 3-dimensional figures (circle, square, triangle and rectangle, hexagon, pentagon, cylinder, cone, rectangular prisms) and their common attributes.
Recognizes positional relationships (M1G3)	Arranges AND describes objects per oral AND written instructions by proximity, position and direction : (up, down, above, below, left, right, behind, in front of)
MEASUREMENT	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Estimates, compares and measures (M1M1)	Estimates and measures length AND weight of objects using a non-standard unit of measurement AND by creating a "ruled", stick, tape, or container that is marked in increments of 10.
Time measurement (M1M2)	Knows the number and names of the days of the week and months of the year AND tells time to the hour AND half hour on an analog and digital clock.
DATA ANALYSIS AND PROBABILITY	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Creates and interprets graphs (M1D1)	Records data and interprets tally, picture AND bar graphs.
PROCESS SKILLS	
STANDARD	ASSESSMENT LEVEL FOR THIS QUARTER
Solves and creates word problems (M1P1)	Solves AND creates addition AND subtraction word problems with sums up to 18 without regrouping. (must show work)