

### Assessment

- Throughout the year, classroom teachers will assess each student's growth and progress toward achievement of the learning goals specified in the state curriculum (GPS or QCC if GPS have not been implemented).
- These classroom assessments will be used to guide instruction in order to provide every child with the opportunity to learn and to succeed.
- Students will be made aware of the performance expectation for 1st grade and will acquire self-monitoring and self-assessing skills to help them maximize their achievement.
- In the spring, Criterion-Referenced Competency Tests in Reading, Language Arts, and Mathematics will be administered to 1st graders in order to provide a standardized measure of student learning.
- Beginning in the year the Georgia Performance Standards are implemented for a content area, the CRCT will directly align with those GPS.

# 1st Grade Expectations

What should a child be able to do at the completion of 1st Grade?

What are the characteristics of a 1st Grader?

First grade is an introduction to teacher focused lessons and independent study skills. It is also a transition between concrete and abstract thinking. Students' verbal and written expression increases. Student will become more independent and may exceed these practicing concepts. They are also growing socially and forming relationships with peers.



## Promotion and Retention Policy from Coweta County Schools Board of Education Policy

1. In order for students to be successful in second grade, each student will exhibit at least 70% mastery of reading and vocabulary skills. The 70% will reflect an average of grades from each 9 weeks in the last semester. Grades will be based on daily grades, end of selection tests, and authentic assessments.
2. The Coweta County First Grade Report Card will reflect developmental growth as he/she is assessed periodically on the skills and concepts listed.
3. For a student to be promoted to second grade, a rating of meets expectations or above is recommended on the reading and math portions of the first grade Criterion-Referenced Competency Test.
4. Professional assessment, written documentation, and portfolio assessment of the student's performance shall carry great weight in the final decision for promotion and retention.



**Implementation  
Schedule**  
for the Georgia Performance  
Standards in 1st Grade

**English Language Arts**  
2005-2006

**Mathematics**  
2006-2007

**Science**  
2007-2008

**Social Studies**  
2008-2009

## 1st Grade Language Arts

First grade students will receive instruction in reading, writing, and listening, speaking & viewing. By the end of 1st Grade, students will be able to:

- Apply more advanced phonics skills to decode words
- Recognize a bank of sight words
- Begin monitoring and self-correcting their reading
- Relate what they read and hear to their own experiences
- Produce text through speaking and writing
- Begin using the writing process to plan and produce writing
- Write a story that shows focus and organization
- Expand sentences and recognize paragraphs
- Apply basic rules of language and spelling
- Show evidence of the appropriate use of more formal language registers

## 1st Grade Social Studies

First grade students will explore history, geography, and government through the study of selected heroes from American history. In addition, they will continue to acquire basic economic concepts. By the end of 1st Grade, students will be able to:

- Identify and describe the lives of significant historical American figures
- Explain how American folktales characterize our national heritage
- Describe the cultural and geographic systems associated with selected historical figures
- Locate their own city, county, state, nation and continent on a simple map or globe
- Describe the positive character traits of the selected historical figures
- Explain the meaning of patriotic language in selected American songs
- Identify, describe, and/or explain basic ideas related to goods, services, scarcity, producers and consumers, and spending and saving



## 1st Grade Science

First grade students will use inquiry to focus on questions about the world around them, including questions related to earth science, physical science, and life science. By the end of 1st Grade, students will be able to:

- Observe, measure, and communicate weather data
- Identify what things can do when put together and what cannot be done when things are not put together
- Create drawings that correctly depict a specific thing being described
- Make observations, ask questions about, and investigate patterns
- Investigate light, sound, and magnets
- Note repeating patterns in shadows, weather, and daily needs of plants and animals
- Demonstrate awareness of the characteristics and basic needs of living things

## 1st Grade Mathematics

All students will be actively engaged in developing mathematical understandings in real and relevant contexts. By the end of 1st Grade students will be able to:

- Understand and use the concept of ones and tens in the place value number system
- Represent quantity with numbers, models, diagrams, and number sentences
- Add and subtract small numbers
- Use tools for measuring length, weight, capacity, and time (hour, half hour, days in week, months in year, duration or sequence of events)
- Observe, create, identify, classify, describe, and build basic geometric shapes
- Arrange and describe objects in space
- Solve simple problems, including geometric ones involving spatial relationships, and use the strategy of making a picture or diagram
- Pose questions and collect data, and organize and interpret data represented by tally marks, pictures, and bar graphs