

Assessment

- Throughout the year, classroom teachers will assess each student's growth and progress toward achievement of the learning goals specified in the state curriculum (GPS or QCC if GPS have not been implemented).
- These classroom assessments will be used to guide instruction in order to provide every child with the opportunity to learn and to succeed.
- Students will be made aware of the performance expectation for Kindergarten and will acquire self-monitoring and self-assessing skills to help them maximize their achievement.
- All Georgia kindergarten students participate in GKAP-R in order to provide cumulative evidence of a student's readiness for 1st Grade.
- Students are assessed in the domains of literacy, mathematics, and social/emotional development in a variety of one-on-one, small group, and large group instructional settings throughout the kindergarten years.

Kindergarten Expectations

What should a child be able to do at the completion of kindergarten?

What are the characteristics of a Kindergartener?

A kindergarten child experiences a period of rapid mental growth and development. Knowledge is acquired through direct, hands-on experiences as well as teacher-directed learning. Information must be meaningful to the child's experiences and development. Cognitive and social growth is best encouraged through purposeful collaboration with others, discussions, and discovering the "how" and "why" of actions.



Promotion and Retention Policy from Coweta County Schools Board of

1. All kindergarten students enrolled prior to March 1 shall be assessed with the total GKAP during their kindergarten year. Students entering on or after March 1 shall be assessed with the structured assessment and one observation.
2. The Coweta County Kindergarten Report Card will reflect developmental growth as the student is assessed each nine weeks on the skills and concepts listed.
3. Professional assessment, written documentation, and portfolio assessment of the student's performance shall carry great weight in the final decision for promotion and retention.
4. For those in question, The Metropolitan Readiness Test, Level II may be administered. A score of stanine 4 or above must be achieved.

**Implementation
Schedule
for the Georgia Performance
Standards in Kindergarten**

**English Language Arts
2005-2006**

**Mathematics
2006-2007**

**Science
2007-2008**

**Social Studies
2008-2009**



Kindergarten Language Arts

Kindergarten students will receive instruction in reading, writing, and listening, speaking, and viewing. By the end of Kindergarten, students will be able to:

- Demonstrate developing understanding of concepts of print texts such as how to hold books, how to track print, and how to distinguish words from pictures and letters from words
- Demonstrate basic understanding of the sound-print code: words contain sounds that are represented by letters, and letters combine to make words
- Identify some basic sight words
- Write letters of the alphabet and begin to represent words with letters
- Recognize sentences and begin to understand that sentences begin with capital letters and end with some type of punctuation
- Sustain their attention for an age-appropriate length of time while reading or listening to books
- Retell or reenact stories using more complex vocabulary and longer sentences

Kindergarten Social Studies

Kindergarten students will begin to explore the foundation of history, geography, government, and economics. By the end of Kindergarten, students will be able to:

- Identify, describe, and explain major national holidays
- Identify and explain the meaning of important national symbols
- Use words and phrases related to chronology and time correctly to explain how things change
- Describe diverse community and family celebrations and customs
- Identify and explain very basic characteristics of maps and globes, and state where they live by street, city, county, state, nation, and continent
- Explain the creation and importance of rules, as well as the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment
- Describe types of work that people do to earn income
- Explain the concept of exchanging money for goods and services

Kindergarten Science

Kindergarten students will use inquiry to focus on questions about the world around them, including questions related to earth science, physical science, and life science. By the end of Kindergarten, students will be able to:

- Investigate different types of motion and the effects of gravity on objects
- Identify parts of thing such as tools or toys
- Describe, compare, and sort items according to physical attributes such as number, shape, texture, size, weight, color, and motion
- Use their senses of sight, smell, taste, touch, and sound to sort physical objects into groups
- Use their senses to make observations about the world around them, including awareness of similarities and differences between living and nonliving things, between animals and plants, and between parents and offspring

Kindergarten Mathematics

All students will be activity engaged in developing mathematical understanding in real and relevant contexts. By the end of Kindergarten, student will be able to:

- Understand small numbers, quantities, and simple shapes experienced everyday
- Count, compare, describe, and sort objects
- Develop a sense of properties and patterns
- Connect numerals to the quantities they represent
- Model (act out or use objects) problem solving involving simple addition and subtraction situations
- Recognize and name basic geometric shapes and spatial relationships
- Compare objects in terms of their measurements
- Identify coins by name and value, and make fair trades with pennies, nickels, and dimes
- Follow a daily schedule to help develop the concepts of time